

Mu Alpha Theta National Convention 2004
 Alpha Gemini – no calculators allowed
 For each question, NOTA means “none of the above are correct”
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 Answers

#	Answer	#	Answer
1	D	18	A
2	A	19	C
3	C	20	D
4	B	21	A
5	C	22	C
6	B	23	B
7	A	24	C
8	B	25	A
9	A	26	D
10	D	27	D
11	C	28	B
12	C	29	A
13	B	30	C
14	C	TB1	$\frac{2}{5}$
15	A	TB2	12
16	D	TB3	
17	C		

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SOLUTIONS

1. Ans: D If you call the total distance $3d$ for convenience, the time for the first lap is $\frac{d}{x}$ and the time for the second lap is $\frac{2d}{y}$. Average rate = $\frac{\text{total distance}}{\text{total time}} = \frac{3d}{\frac{d}{x} + \frac{2d}{y}} = \frac{3d}{\frac{dy + 2dx}{xy}} = \frac{3dxy}{dy + 2dx} = \frac{3xy}{2x + y}$
2. Ans: A When an odd number y is raised to any integer power, no factors of 2 are introduced and the result is odd.
3. Ans: C If Jean can do the whole job in 10 hours, then it takes her $\frac{1}{3} \times 10 = 3\frac{1}{3}$ hours to do $\frac{1}{3}$ of the job. If Dan can do the whole job in 12 hours, then it takes him $\frac{2}{3} \times 12 = 8$ hours to do the other $\frac{2}{3}$ of the job. Thus, together, it takes them $3\frac{1}{3} + 8 = 11\frac{1}{3}$ hours, or 11 hours and 20 minutes.
4. Ans: B The 15 girls scores add up to $15x$. Let the average boys score be y . The 10 boys scores add up to $10y$. The 25 students scores average 90 and therefore add up to $25(90) = 2,250$. $25x + 10y = 2,250$ $y = \frac{2,250 - 15x}{10} = 225 - \frac{3}{2}x$
5. Ans: C It drops 10 and rebounds 8. It drops 8 and rebounds 6.4, and so forth.
 $10 + 8 + 8 + 6.4 + 6.4 + 5.12 + 5.12 = 49.04$
6. Ans: B The lines intersect when $m_1x + 4 = m_2x + 3$. $m_2x - m_1x = 1$,
 $x(m_2 - m_1) = 1$, $m_2 - m_1 = \frac{1}{x}$, When x is positive, then $m_2 > m_1$
7. Ans: A Since $\lceil x \rceil$ and $\lfloor x \rfloor$ will differ by 1, $\lceil x \rceil - \lfloor x \rfloor = 1$ or $\lceil x \rceil = \lfloor x \rfloor + 1$
 $f(x) = \lceil x \rceil + \lfloor x \rfloor = \lfloor x \rfloor + 1 + \lfloor x \rfloor = 2\lfloor x \rfloor + 1$
8. Ans: B

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$$k = 0 \Rightarrow (-1)^0 2(0) = 0; \quad k = 1 \Rightarrow (-1)^1 2(1) = -2; \quad k = 2 \Rightarrow (-1)^2 2(2) = 4; \quad k = 3 \Rightarrow (-1)^3 2(3) = -6$$

$$k = 4 \Rightarrow (-1)^4 2(4) = 8; \quad k = 5 \Rightarrow (-1)^5 2(5) = -10; \quad 0 + -2 + 4 + -6 + 8 + -10 = -6$$

9. Ans: A Consider the different cases Case 1, when $x \geq 3$, $x + x - 3 > 3$, $2x > 6$, $x > 3$
 Case 2, when $0 < x < 3$, $x + (-x) + 3 > 3$, $3 > 3$, And it doesn't work. Case 3, when
 $x < 0$, $(-x) + (-x) + 3 > 3$, $-2x > 0$, $x < 0$ Therefore, the solution set is
 $\{x : x > 3 \text{ or } x < 0\}$

10. Ans: D Since $(1 - 2x)^2$ is a squared term, its smallest possible value is zero.

$$\text{when } x = \frac{1}{2}$$

11. Ans: C You are creating a new rectangular solid with dimensions of 5 meters by 3 meters

by x . The new rectangle has volume of 9 times 12 or 108 cubic meters $5(3)(x) = 108$;

$x = 7.2$ The original water was $\frac{1}{2}$ of 25 meters or 12.5 meters deep. The new depth is
 $12.5 + 7.2 = 19.7$.

12. Ans: C

$f(g(x)) = g(f(x))$ if they are the same function or if they are inverse functions.

$$y = \frac{1}{2}x - 4 \quad x = \frac{1}{2}y - 4 \quad y = 2x + 8 \quad f^{-1}(x) = 2x + 8 \quad \text{Therefore, II and III satisfy}$$

13. Ans: B $i^{274} = i^{272} (i^2) = 1(-1) = -1$

14. Ans: C Using synthetic division

$$\begin{array}{r|rrrrr} & 1 & -6 & 10 & 42 & 25 \\ -1 & 1 & -7 & 17 & 25 & 0 \\ -1 & 1 & -8 & 25 & 0 & \end{array}$$

$$x^2 - 8x + 25 = 0$$

$$x = \frac{8 \pm \sqrt{64 - 4(1)(25)}}{2} = \frac{8 \pm \sqrt{-36}}{2}$$

$$\frac{8 \pm 6i}{2} = 4 \pm 3i$$

15. Ans: A

$$\frac{6x^3 - 31x^2 - 15x + 56}{x^3(x-8)} = \frac{A}{x-8} + \frac{B}{x^3} + \frac{C}{x^2} + \frac{D}{x}$$

$$Ax^3 + B(x-8) + Cx(x-8) + Dx^2(x-8) = 6x^3 - 31x^2 - 15x + 56$$

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If $x = 0$, $-8B = 56$ $B = -7$ If $x = 8$, $A(8)^3 = 6(8)^3 - 31(8)^2 - 15(8) + 56$ $A = 2$

$(A + D)x^3 = 6x^3$ $D = 4$ $(B - 8C)x = -15x$ $-7 - 8C = -15$ $C = 1$ $\frac{2}{x-8} - \frac{7}{x^3} + \frac{1}{x^2} + \frac{4}{x}$

16. Ans: D Satisfying intersection points are at (0,4), (4,0), (6,4), (3,7). Using the points in order $z = 3(0) + 4(4) = 16$, $z = 3(4) + 4(0)$, $z = 3(6) + 4(4)$, $z = 3(3) + 4(7)$ Maximum value of 37 at (3,7)

17. Ans: C 50% have taken Statistics and of those, 70% did not get an A in Calculus.
 $(.5)(.7) = .35$

18. Ans: A $1 - \sin^2 x - \sin x + 1 = 0$; $\sin^2 x + \sin x - 2 = 0$; $(\sin x + 2)(\sin x - 1) = 0$; $\sin x = -2$
or $\sin x = 1$; $x = \frac{\pi}{2}$

19. Ans: C $(-3, -240^\circ)$ is the same as $(3, -60^\circ)$ This creates a 30, 60, 90 triangle with hypotenuse

of 3. The x coordinate is $\frac{3}{2}$ and the y coordinate is $\frac{-3\sqrt{3}}{2}$.

20. Ans: D This is the trig equivalent of $\sin\left(\frac{7\pi}{24} - \frac{\pi}{8}\right) = \sin\left(\frac{\pi}{6}\right) = \frac{1}{2}$

21. Ans: A

$$\cos(\arcsin x - \arctan x) = \cos(\arcsin x)\cos(\arctan x) + \sin(\arcsin x)\sin(\arctan x) = \frac{\sqrt{1-x^2}}{1} \left(\frac{1}{\sqrt{1+x^2}} \right) + \frac{x}{1} \left(\frac{x}{\sqrt{1+x^2}} \right) = \frac{\sqrt{1-x^2} + x^2}{\sqrt{1+x^2}}$$

22. Ans: C The center is the midpoint of the vertex points (2,3). The conjugate axis is 8 units

long and the transverse axis is 6 units long and parallel to the x axis. The equation is

$$\frac{(x-2)^2}{9} - \frac{(y-3)^2}{16} = 1$$

23. Ans: B The angle is co terminal with $\frac{\pi}{2}$ and the -2 puts the point at (0,-2).

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24. Ans: C With substitutions the equation becomes

$$x^2 + y^2 = \frac{x}{\sqrt{x^2 + y^2}} \text{ or } (x^2 + y^2)^{\frac{3}{2}} = x \text{ or}$$

$$(x^2 + y^2)^3 = x^2$$

25. Ans: A $r + 2r\cos\theta = 2$; $\sqrt{x^2 + y^2} + 2x = 2$; $x^2 + y^2 = 4 - 8x + 4x^2$; $y^2 - 3x^2 + 8x = 4$

$$y^2 - 3\left(x^2 - \frac{8}{3}x + \frac{16}{9}\right) = 4 - \frac{16}{3}; \quad y^2 - 3\left(x - \frac{4}{3}\right)^2 = \frac{-4}{3}; \quad \frac{\left(x - \frac{4}{3}\right)^2}{\frac{4}{9}} - \frac{y^2}{\frac{4}{3}} = 1$$

$$\text{conjugate axis} = 2\left(\sqrt{\frac{4}{3}}\right) = \frac{4\sqrt{3}}{3}$$

26. Ans: D $\ln(4 - x^2) \geq 0 \Rightarrow (4 - x^2) \geq 1 \Rightarrow -x^2 \geq -3 \Rightarrow x^2 \leq 3 \Rightarrow -\sqrt{3} \leq x \leq \sqrt{3}$

27. Ans: D This is the derivative by the definition of

$$f(x) = 3x^4 - 5x^2 + 6 \text{ evaluated at } x = 2.$$

$f'(x) = 12x^3 - 10x$ evaluated at $x = 2$ gives 76. It also equals

$$\lim_{\Delta x \rightarrow 0} \frac{28 + 28\Delta x + 7\Delta x^2 + 48\Delta x + 48\Delta x^2 + 12\Delta x^3 + 12\Delta x^2 + 12\Delta x^3 + 3\Delta x^4 - 28}{\Delta x} =$$

$$\lim_{\Delta x \rightarrow 0} \frac{\Delta x(76 + 67\Delta x + 24\Delta x^2 + 3\Delta x^3)}{\Delta x} = 76$$

28. Ans: B Discontinuities occur at

$$x = -2 \left(\lim_{x \rightarrow -2^-} f(x) = -2 \text{ while } \lim_{x \rightarrow -2^+} f(x) = 2 \right) \text{ and at } x = \frac{\pi}{2} \text{ and } x = \frac{3\pi}{2}$$

($\tan x$ is undefined at these values). The number of points of discontinuity is 3.

29. Ans: A When

$$x = 3, \quad 2(3) = t + \sqrt{t^2 - 1} \Rightarrow 6 - t = \sqrt{t^2 - 1} \Rightarrow t^2 - 12t + 36 = t^2 - 1 \Rightarrow t = \frac{37}{12}$$

$$\text{Now evaluate } y \text{ using the first equation: } y = 3\left(\frac{37}{12}\right) - 3\sqrt{\left(\frac{37}{12}\right)^2 - 1} \Rightarrow y = \frac{37}{4} - 3\left(\frac{35}{12}\right) = \frac{37}{4} - \frac{35}{4} = \frac{1}{2}$$

30. Ans: C

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$$\frac{2x^3 + 9x^2 + 7x - 6}{x^2 - 2x - 3} = 2x + 13 + \frac{39x + 33}{x^2 - 2x - 3} \text{ so the oblique asymptote has equation } y = 2x + 13.$$

the area is a trapezoid, and $A = \frac{1}{2}(2)(15 + 19) = 34$.

Tiebreaker 1: Ans: $\frac{2}{5}$ As $x \rightarrow +\infty$, both $\frac{1}{3x}$ and $\frac{1}{6x}$ approach 0. $\lim_{x \rightarrow +\infty} \frac{2x}{5x} = \frac{2}{5}$.

Tiebreaker 2: Ans: 12 The total points for males were $8(87) = 696$. If x females took the test, the total points for females would be $92x$. The average for all students would be

$$\frac{696 + 92x}{8 + x} = 90 \Rightarrow 696 + 92x = 720 + 90x \Rightarrow 2x = 24 \Rightarrow x = 12$$